## 2009-10 Academic Excellence Indicator System

District Name: SANTO ISD
Campus Name: SANTO H S
Campus \#: 182904001
2010 Accountability Rating: Recognized
Gold Performance Acknowledgments:
College-Ready Graduates (Class of 2009)
Commended on Social Studies

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| District Name: SANTO ISD Campus Name: SANTO H S Campus \#: 182904001 |  |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  |  | ```Section I - Page 3 Total Students: 269 Grade Span: 06 - 12 School Type: Both Elem/Sec``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ <br> Pacific | Is | Male | Female | $\underset{\text { Ed }}{\text { Special }}$ | Econ Disad | LEP |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 89 \% \end{aligned}$ |  | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & \text { 85\% } \\ & 90 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 83 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & \text { 89\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 75 \% \end{aligned}$ | * | $\begin{aligned} & 71 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & \text { 64\% } \\ & 74 \% \end{aligned}$ | * |
| Writing | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 75 \% \end{array}$ | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 76 \% \end{aligned}$ | ${ }_{*}^{\text {* }}$ | $\begin{aligned} & 88 \% \\ & 70 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 98 \% \\ & 92 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | 88\% | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & \text { 80\% } \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 66 \% \end{aligned}$ | ${ }^{*}$ | $\begin{aligned} & 67 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 65 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 66 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 59 \% \end{aligned}$ | * |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 97 \% \end{aligned}$ | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | * | * |  | $\begin{aligned} & \text { 94\% } \\ & 96 \% \end{aligned}$ | $95 \%$ | $\begin{aligned} & 58 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 98 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 90 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 88 \% \end{aligned}$ | * |
| Writing | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 96 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 84 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 82 \% \end{aligned}$ | * | * |  | $\begin{array}{r} 799 \% \\ \hline 88 \% \end{array}$ | $\begin{aligned} & 98 \% \\ & 80 \% \end{aligned}$ | $>\underset{*}{99 \%}$ | $\begin{array}{r} >99 \% \\ 75 \% \end{array}$ | * |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >999 \end{aligned}$ | $\begin{aligned} & \text { 99\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 98 \% \end{array}$ | * ${ }_{\text {8 }}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 81 \% \end{aligned}$ | * | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 81 \% \end{aligned}$ | * | * |  | $\begin{aligned} & 87 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 75 \% \end{aligned}$ | * |


| District Name Campus Name: Campus \#: 182 | $\begin{aligned} & \text { SANTO } \\ & \text { ANTO H } \\ & 04001 \end{aligned}$ |  |  |  |  | EXASE Academic 2009-1 | D U C A Excellenc 10 Campus | T I O N ce Indic Perform | A G E N ator Syst ance | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  |  | Sect Tot Gra Sch | on I - Pa <br> Student <br> Span: <br> 1 Type: | $\begin{aligned} & \text { ge } \quad 4 \\ & : \quad 1269 \\ & \text { Both Ele } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | $\begin{gathered} \text { Native } \\ \text { American } \end{gathered}$ | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | $33 \%$ | 22\% | 32\% | 18\% | * | 9\% | 20\% | * | * |  | 15\% | 23\% | $<1 \%$ | 12\% | * |
|  | 2009 | 31\% | 26\% | 29\% | 19\% | * | 6\% | 20\% | * | * |  | 17\% | 22\% | < 1\% | 19\% | * |
| Mathematics | 2010 | 29\% | 23\% | 25\% | 15\% | * | 14\% | 16\% | * | * |  | 14\% | 17\% | < 1\% | 11\% | * |
|  | 2009 | 28\% | 24\% | 23\% | 17\% | * | 6\% | 18\% | * | * |  | 19\% | 15\% | 20\% | 12\% | * |
| Writing | 2010 | 33\% | 27\% | 34\% | 26\% | * | 17\% | 28\% | * | * |  | 17\% | 42\% | * | 20\% | * |
|  | 2009 | 33\% | 26\% | 31\% | 29\% | * | * | 31\% | * | * |  | 20\% | 38\% | * | < 1\% | * |
| Science | 2010 | 28\% | 15\% | 24\% | 11\% | * | < 1\% | 12\% | * | * |  | 14\% | 7\% | < 1\% | 20\% | * |
|  | 2009 | 26\% | 16\% | 19\% | 9\% | * | < 1\% | 10\% | * | * |  | 10\% | 8\% | * | < 1\% | * |
| Soc Studies | 2010 | 47\% | 36\% | 41\% | 36\% | * | 14\% | 38\% | * | * |  | 33\% | 40\% | 25\% | 24\% | * |
|  | 2009 | 44\% | 28\% | 40\% | 28\% | * | < 1\% | 30\% | * | * |  | 34\% | 22\% | * | 26\% | * |
| All Tests | 2010 | 15\% | 8\% | 13\% | 7\% | * | $<1 \%$ | 7\% | * | * |  | 6\% | 7\% | < 1\% | 3\% | * |
|  | 2009 | 15\% | 10\% | 11\% | 6\% | * | < 1\% | 6\% | * | * |  | 9\% | 2\% | 11\% | 5\% | * |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 85\% | 89\% | > 99\% | 83\% | * | * | * | * | * |  | * | * | 83\% | * | * |
|  | 2009 | 82\% | > 99\% | > 99\% | > 99\% | * | > 99\% | > 99\% | * | * | > | > 99\% | > 99\% | > 99\% | > 99\% | * |
| Mathematics | 2010 | 75\% | 94\% | 77\% | 92\% | * | * | 89\% | * | * |  | 88\% | > 99\% | 92\% | > 99\% | * |
|  | 2009 | 69\% | 88\% | 80\% | 85\% | * | 80\% | 87\% | * | * |  | 70\% | > 99\% | 85\% | 88\% | * |
| Writing | 2010 | 80\% | * | > 99\% | * | * | * | * | * | * |  | * | * | * | * | * |
|  | 2009 | 72\% | 80\% | > 99\% | * | * | * | * | * | * |  | * | * | * | * | * |
| Science | 2010 | 58\% | 86\% | 68\% | 86\% | * | * | > 99\% | * | * |  | - 99\% | * | 86\% | * | * |
|  | 2009 | 51\% | 91\% | 59\% | 90\% | * | * | 89\% | * | * |  | > 99\% | * | 90\% | * | * |
| Soc Studies | 2010 | 67\% | * | > 99\% | * | * | * | * | * | * |  | * | * | * | * | * |
|  | 2009 | 64\% | 89\% | 90\% | 89\% | * | * | 88\% | * | * |  | > 99\% | * | 89\% | * | * |
| All Tests | 2010 | 64\% | 82\% | 70\% | 77\% | * | * | 89\% | * | * |  | 88\% | 60\% | 77\% | 71\% | * |
|  | 2009 | 57\% | 86\% | 67\% | 83\% | * | 80\% | 84\% | * | * |  | 77\% | 91\% | 83\% | 89\% | * |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2010 | 93\% | > 99\% | * | * | * | * | * | * | * |  | * | * | * | * | * |
| All Tests | 2009 | 84\% | * | * | * | * | * | * | * | * |  | * | * | * | * | * |


| District Name Campus Name: Campus \#: 182 | SANTO NTO H 4001 |  |  |  |  | $\begin{array}{r} \text { E X A S E } \\ \text { Academic } \\ 2009-1 \end{array}$ | D U C A Excellenc 0 Campus | I O N Perform | A G E N ator Syst ance | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  | Sect Tot Grad Sch | n I - Pa <br> Students <br> Span: 0 <br> 1 Type: |  | ${ }^{12}{ }^{5} 269$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | Native <br> White American |  | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad |  | LEP |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 90\% | 89\% | 94\% | 86\% | * | 88\% | 85\% | * | * | 83\% | 89\% | 50\% |  | 84\% | * |
|  | 2009 | 88\% | 90\% | 92\% | 90\% | * | 87\% | 90\% | * | * | 88\% | 92\% | 92\% |  | 88\% | * |
| Mathematics | 2010 | 84\% | 79\% | 86\% | 75\% | * | 76\% | 76\% | * | * | 78\% | 73\% | 69\% |  | 68\% | * |
|  | 2009 | 80\% | 81\% | 82\% | 76\% | * | 77\% | 76\% | * | * | 75\% | 78\% | 80\% |  | 76\% | * |
| Writing | 2010 | 93\% | 95\% | 96\% | 95\% | * | > 99\% | 94\% | * | * | 92\% | > 99\% | 86\% |  | 92\% | * |
|  | 2009 | 91\% | 94\% | 94\% | 94\% | * | * | 96\% | * | * | 88\% | > 99\% | * |  | 88\% | * |
| Science | 2010 | 82\% | 87\% | 86\% | 86\% | * | 88\% | 87\% | * | * | 86\% | 86\% | 75\% |  | 85\% | * |
|  | 2009 | 77\% | 83\% | 77\% | 81\% | * | 78\% | 81\% | * | * | 86\% | 75\% | 91\% |  | 74\% | * |
| Soc Studies | 2010 | 94\% | 98\% | 96\% | 98\% | * | > 99\% | 98\% | * | * | 96\% | > 99\% | 83\% |  | 99\% | * |
|  | 2009 | 92\% | 93\% | 94\% | 93\% | * | 88\% | 93\% | * | * | 93\% | 92\% | 92\% |  | 95\% | * |
| All Tests | 2010 | 76\% | 71\% | 79\% | 66\% | * | 62\% | 66\% | * | * | 66\% | 65\% | 35\% |  | 59\% | * |
|  | 2009 | 71\% | 71\% | 73\% | 67\% | * | 74\% | 66\% | * | * | 63\% | 70\% | 68\% |  | 63\% | * |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 32\% | 22\% | 32\% | 18\% | * | 8\% | 19\% | * | * | 14\% | 22\% | < 1\% |  | 12\% | * |
| Mathematics | 2010 | 28\% | 22\% | 24\% | 15\% | * | 12\% | 16\% | * | * | 13\% | 18\% | 8\% |  | 12\% | * |


| District Name: SANTO ISD Campus Name: SANTO H S Campus \#: 182904001 |  |  | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  |  |  | ```Section I - Page 6 Total Students: 269 Grade Span: 06 - 12 School Type: Both Elem/Sec``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ <br> Pacific | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.8\% | 9.0\% | 8.9\% | 10.0\% | * | 13.8\% | 9.6\% | - | * | 10.3\% | 9.6\% | 85.2\% | 17.3\% | - |
| TAKS (Acc) Only | 2.3\% | 3.3\% | 1.8\% | 3.9\% | * | 0.0\% | 4.5\% | - | * | 4.0\% | 3.8\% | 33.3\% | 6.7\% | - |
| TAKS-M Only | 3.3\% | 2.1\% | 3.5\% | 2.2\% | * | 6.9\% | 1.5\% | - | * | 2.4\% | 1.9\% | 18.5\% | 4.0\% | - |
| TAKS-Alt Only | 0.8\% | 0.6\% | 0.0\% | 0.4\% | * | 0.0\% | 0.5\% | - | * | 0.0\% | 1.0\% | 3.7\% | 1.3\% | - |
| Combination | 1.3\% | 3.0\% | 1.6\% | 3.5\% | * | 6.9\% | 3.0\% | - | * | 4.0\% | 2.9\% | 29.6\% | 5.3\% | - |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 92.2\% | 90.8\% | 92.6\% | * | 82.8\% | 94.4\% | - | * | 93.7\% | 91.3\% | 74.1\% | 88.0\% | - |
| Non-Acct System | 8.6\% | $7.8 \%$ | 9.1\% | 7.4\% | * | 17.2\% | 5. $6 \%$ | - | * | $6.3 \%$ | 8.7\% | 25.9\% | 12.0\% | - |
| Mobile | 4.4\% | 5.1\% | 4.7\% | 4.8\% | * | 10.3\% | 3.5\% | - | * | 4.0\% | 5.8\% | 3.7\% | 6.7\% | - |
| Non-Acct Test | 4.2\% | 2.7\% | 3.9\% | 2.6\% | * | 6.9\% | 2.0\% | - | * | 2.4\% | 2.9\% | 22.2\% | 5.3\% | - |
| Not Tested | 1.4\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| LeP Exempt | $0.9 \%$ | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Other | 0.4\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Total Count | 3,175,337 | 332 | 150 | 230 | 1 | 29 | 198 | 0 | 2 | 126 | 104 | 27 | 75 | 0 |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 99.7\% | 100.0\% | 99.6\% | - | 100.0\% | 99.5\% | - | - | 99.2\% | 100.0\% | 100.0\% | 100.0\% | * |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 90.7\% | 91.4\% | 89.0\% | - | 79.2\% | 90.2\% | - | - | 87.5\% | 90.7\% | 11.1\% | 81.5\% | * |
| Not on taks | 7.7\% | 9.0\% | 8.7\% | 10.5\% | - | 20.8\% | 9.3\% | - | - | 11.7\% | 9.3\% | 88.9\% | 18.5\% | * |
| TAKS (Acc) Only | 2.3\% | $0.3 \%$ | $2.3 \%$ | $0.4 \%$ | - | 0.0\% | 0.5\% | - | - | 0.8\% | 0.0\% | 3.7\% | 1.9\% | * |
| TAKS-M Only | 3.3\% | 6.9\% | 3.7\% | 7.5\% | - | 20.8\% | 5.9\% | - | - | 7.5\% | 7.4\% | 63.0\% | 13.0\% | * |
| TAKS-Alt Only | 0.8\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Combination | 1.3\% | 1.9\% | 1.7\% | 2.6\% | - | 0.0\% | 2.9\% | - | - | 3.3\% | 1.9\% | 22.2\% | 3.7\% | * |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 88.8\% | 86.4\% | 88.6\% | - | 75.0\% | 90.2\% | - | - | 88.3\% | 88.9\% | 22.2\% | $77.8 \%$ | * |
| Non-Acct System | 11.2\% | 10.9\% | 13.5\% | 11.0\% | - | 25.0\% | 9.3\% | - | - | 10.8\% | 11.1\% | 77.8\% | $22.2 \%$ | * |
| Mobile | 4.7\% | 3.1\% | 5.5\% | 2.2\% | - | 4.2\% | 2.0\% | - | - | 1.7\% | 2.8\% | 3.7\% | 5.6\% | * |
| Non-Acct Test | 6.4\% | 7.8\% | 6.9\% | 8.8\% | - | 20.8\% | 7.4\% | - | - | 9.2\% | 8.3\% | 74.1\% | 16.7\% | * |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested 1.5\% 0.3\% |  |  | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% | - | - | 0.8\% | 0.0\% | 0.0\% | 0.0\% | * |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| LEP Exempt | $0.9 \%$ | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other | 0.4\% | $0.3 \%$ | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% | - | - | 0.8\% | 0.0\% | 0.0\% | 0.0\% | * |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 321 | 146 | 228 | 0 | 24 | 204 | 0 | 0 | 120 | 108 | 27 | 54 | 1 |




| District Name: SANTO ISD Campus Name: SANTO H S Campus \#: 182904001 |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  | Section I - Page 9 Total Students: 269 Grade Span: 06 - 12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Sch | 1 Type: | Both Ele |  |
| Indicator: | State | District | Campus Group | Campus |  |  |  |  |  |  | African American | Hispanic | White | $\begin{aligned} & \text { Native } \\ & \text { American } \end{aligned}$ | $\begin{aligned} & \text { Asian/ } \end{aligned}$ | Is Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| 4-Year Completion Rate (Gr 9-12) Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 94.3\% | 95.6\% | 94.3\% | - | * | 93.9\% | - | - | 95.0\% | 93.3\% | * | * | - |
| Received GED | 1.4\% | 2.9\% | 0.0\% | 2.9\% | - | * | 3.0\% | - | - | 5.0\% | 0.0\% | * | * | - |
| Continued HS | 8. $6 \%$ | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | * | * | - |
| Dropped Out | 9.4\% | 2.9\% | 0.0\% | 2.9\% | - | * | 3.0\% | - | - | 0.0\% | 6.7\% | * | * | - |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 79.1\% | 100.0\% | 95.9\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - |
| Received GED | 1.5\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Continued HS | 8.9\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Dropped Out | 10.5\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| 5-Year Extended Completion Rate (Gr 9-12)Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2008 <br> Graduated | $83.4 \%$ | $100.0 \%$ | 97.9\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - |
| Received GED | 2.1\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Continued HS | 2.4\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Dropped Out | 12.2\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| ```Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)``` |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 90.6\% | 97.1\% | 100.0\% | 97.1\% | - | * | 97.0\% | - | - | 100.0\% | 93.3\% | * | * | - |
| Class of 2008 | 89.5\% | 100.0\% | 100.0\% | 100.0\% | - | * | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 <br> Class of 2008 | $89.2 \%$ $88.0 \%$ | $94.3 \%$ $100.0 \%$ | $100.0 \%$ 98.15 | $94.3 \%$ $100.0 \%$ | - | * | $93.9 \%$ $100.0 \%$ | - | - | $95.0 \%$ $100.0 \%$ | $93.3 \%$ $100.0 \%$ | 100** 0 \% | 100** | - |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007-08 | 23.1\% | 18.6\% | 15.8\% | 18.6\% | - | 15.4\% | 18.9\% | - | - | 12.9\% | 24.3\% | 0.0\% | 11.1\% | - |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 82.5\% | 66.7\% | 86.7\% | 66.7\% | - | * | 67.7\% | - | - | 63.2\% | 71.4\% | * | 40.0\% | - |
| Class of 2008 | 81.4\% | 55.6\% | 77.8\% | 55.6\% | - | * | 54.5\% | - | - | 27.8\% | 83.3\% | 0.0\% | 37.5\% | - |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | n/a | n/a | n/a |
| 2008 | 20.9\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% | 0.0\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 51.2\% | - | * | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2008 | 50.1\% | - | * | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | $47.4 \%$ | - | * | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2008 | $46.0 \%$ | - | * | - | - | - | - | - | - | - | - | n/a | n/a | n/a |




# EXASEDUCATIONAGENCY 

 Academic Excellence Indicator System2009-10 Campus Profile

## STUDENT INFORMATION

```
Graduates (Class of 2009):
    Total Graduates
    By Ethnicity (incl. Special Ed.)
        African American
        Hispanic
        White
            Native American
            Asian/Pacific Islander
    By Graduation Type (incl. Special Ed.):
        Minimum H.S. Program
        Recommended H.S. Pgm./DAP
    Special Education Graduates
```

| Count | Percent | Campus <br> Group |
| :---: | ---: | ---: |
| 33 | $100.0 \%$ | 734 |
| 0 | $0.0 \%$ | 9 |
| 2 | $6.1 \%$ | 77 |
| 31 | $93.9 \%$ | 636 |
| 0 | $0.0 \%$ | 8 |
| 0 | $0.0 \%$ | 4 |
| 11 | $33.3 \%$ | 139 |
| 22 | $66.7 \%$ | 595 |
| 4 | $12.1 \%$ | 88 |

Group
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten |
| :--- | :--- |
| Grade 1 |  |
| Grade 2 |  |
| Grade 3 |  |
| Grade 4 |  |
| Grade 5 |  |
| Grade 6 |  |
| Sixed Grades |  |
|  |  |
|  | English/Language Arts <br> Foreign Languages <br> Mathematics <br>  <br>  <br> Science <br> Social Studies |

Campus
-
-
-
-
-
19.4
-
16.9
9.6
15.6
16.0
19.5
13.5
13.3
13.7
14.4
13.6
13.8
14.2
47.7
11.6
10.8
10.7
12.6
13.1

District
33
0
2

District

104,854
112,016
12,016
961
State
264,275
35,982
104,854
112,016
961
10,462
46,313
217,962
25,929
State
264,275
35,982
104,854
112,016
961
10,462
46,313
217,962
25,929
25,929

State
19.3
19.1
19.1
19.3
19.2
19.3
19.3
19.9
22.4
22.4
21.1
21.1
24.7
17.8
19.4
19.8
18.4
18.5
19.3
20.4



[^0]
[^0]:    $\wedge^{\prime} \quad$ Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    '-'
    'n/a' Indicates data reporting is not applicable for this group.

